***Summary of strategies in “Effective Literacy Strategies in Year 9 to 13: A guide for teachers”***

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| Vocabulary | Preparation | Deep Understanding | Evaluation and Recording | Write and Communicate |
| DRAWING ON PRIOR KNOWLEDGE  Linking word to related words  Teach word in relevant context, using concrete examples.  Use visuals, actions, act out to demonstrate meaning  Divide word into syllables, prefixes, suffixes, headwords, roots.  Say it aloud. Other words that sound the same  INTRODUCING NEW VOCAB  Word map  SOLVING UNKNOWN VOCAB  Context clues  Interactive Cloze  Clustering  Structured overviews  Clines  MONITORING UNDERSTANDING  Predicting and Defining new words  USING AND MEMORISING NEW WORDS  Concept circles  Pair definitions  Word and definition Barrier activity  Matches  Quizzes  Word games such as taboo, word guessing, call my bluff.  Picture dictation | KNOWING ABOUT TEXT FEATURES  Text Features  DRAWING ON PRIOR KNOWLEDGE  Brainstorming  Reciprocal interviews  Postbox  ESTABLISHING A PURPOSE FOR READING  Previewing and predicting text content.  Asking questions  KWLH  LOCATING INFORMATION  Skimming and Scanning  Treasure Hunt  Surveying Text Structure | TEACHING APPROACHES  Reading to and talking with students  Shared reading (for difficult texts, identify strategies already taught)  Guided reading (text conventions, vocab, monitoring understanding)  INTERACTING WITH TEXT  Combining written and visual aspects of texts  Identifying key words  Word to sentence activity  Combining Sentences  Identifying main ideas (Provide summary statements and match with paragraph)  Reconstructing paragraphs (scrambled paragraphs)  Using comment codes (annotate text)  3 level guide  MONITORING UNDERSTANDING  Responding to teachers questions (factual, interpretative & evaluative or Blooms taxonomy)  Generating useful questions.  Question dice. | EVALUATION  Trash or treasure – choose best texts or Selecting relevant information.  Reading between the lines  Distinguishing between fact and opinion.  Comparing texts.  MONITORING UNDERSTANDING  Quickwriting  RECORDING INFORMATION  Graphic organisers (Venn, Flowchart, Timelines, Mindmaps, Structural overviews, Cause and effect, Problem and solution, Tabulated format, Dot and jot)  Text completion activities (fill in gaps words, phrases, paragraphs)  Identifying key words  Summarising  Condensing  Listening and Notemaking  Dictogloss  CO-OPERATIVE LEARNING APPROACHES  Co-operative reading square  Co-operative jigsaw | TEACHING APPROACHES  Using shared and guided approaches to writing.  Using templates and acronyms  Shared paragraph writing  STRAEGIES FOR COMPOSING EXTENDED TEXTS  Using writing frames  Sharing quality work  Organising and linking ideas |